YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	JANATA SHIKSHAN SANSTHA'S KISAN VEER MAHAVIDYALAYA, WAI
• Name of the Head of the institution	Dr. Gurunath Jotiba Fagare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02167299326
• Mobile no	9421107635
• Registered e-mail	prin.kvmwai@rediffmail.com
• Alternate e-mail	wai161.cl@unishivaji.ac.in
• Address	Wai-Panchgani Road, Wai, Tal-Wai, Dist. Satara
• City/Town	Wai
• State/UT	Maharashtra
• Pin Code	412803
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Dr. Shivaji Pandurang Kamble**
• Phone No.	**02167299326**
• Alternate phone No.	**7774992845**
• Mobile	**9960542919**
• IQAC e-mail address	**iqackvmwai@gmail.com**
• Alternate Email address	**kshivajilib@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kvmwai.edu.in/upload/IQAC/Final%20AQAR%202021-22%20Report%20submitted%20on%2031.05.2023.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://kvmwai.edu.in/upload/Academics/Final%20Academic%20Calender%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.55**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.88**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**B+**	**2.66**	**2019**	**01/04/2019**	**31/03/2024**

6.Date of Establishment of IQAC | **01/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of National, State, and University Level Seminars/Conferences

Participation in NIRF ranking

Strengthening Women's Empowerment Cell

Promoted Co-curricular and Extra-curricular activities

Fostered research culture in the institution

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Up-dation of college website	Updated departmental menus,E-content material and AQAR supportive documents.
To organize National Conference on "Transforming HEIs through NEP 2020"	Organized One Day National Seminar on "Transforming HEIs through NEP 2020" on 05 Nov., 2022 05
To organize National Symposia	Organized Two Days National Symposia on
To conduct Environment, Energy and Green Audit	Conducted Environment, Energy and Green Audit
To upload and Submit NIRF 2022-23	Submitted NIRF data relating to the year 2022-23
To boost the research culture	Organized State Level Workshop on Research Methodology
Promoted for MOU and Linkages	Signed 06 MOUs

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	22/08/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	28/02/2024

15.Multidisciplinary / interdisciplinary

- To initiate multidiscipilinary/ interdisciplinary model of education envisioned in NEP 2020, the parent university began the process of revising the curricula from the academic year 2022-23.
- The university has formulated Regulations for implementation of NEP 2020 in the university's academic programmes.

- The Academic Council has also approved course wise structure for implementation of UG and PG programs as per NEP 2020.
- Accordingly, the university started the process of integrating the subjects from humanities, arts, commerce, Science, Technology, Engineering and Mathematics (STEM) with one another leading to such positive learning outcomes as increased creativity and innovation, critical thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increase in social and moral awareness, etc., besides general engagement and learning enjoyment.
- Under CBCS, Skill Enhancement Courses have been introduced at UG/PG level programmes.
- Workshops on Multiple Entry and Multiple Exit options have been arranged for the Principals and the Members of the Management of affiliated colleges.
- Various committees are appointed to plan and implement NEP-2020 as per the guidelines received from the Government/UGC.
- The institutaion has initiated the implementation of NEP 2020 as per the guidelines of the parent university.

16.Academic bank of credits (ABC):

- Shivaji University has registered on Academic Bank of Credits (ABC) portal in the academic year 2021-22 and appointed ABC Nodal officer at University level.
- The ABC avails the facility of credit accumulation, credit transfer and credit redemption which facilitate the Multiple Entry and Multiple Exit (MEME) options if required.
- The university has made specific provisions regarding ABC and MEME.
- The University has directed all colleges to appoint ABC Nodal officers to mentor students.
- The university has organized workshops for capacity building of Principals, Management Representatives, ABC Nodal officers, Examination Coordinators and other stakeholders.
- Hands-on training has been given to Nodal officers in such workshops.
- Students have been encouraged to open their ABC accounts in the first semester of Academic Year 2022-23.
- The university officials including Pro-Vice Chancellor, Deans and other officers have participated in various meetings at state and national levels regarding ABC and given pertinent suggestions.
- Provisions have been made in regulations regarding academic

credits which will be useful for proper results and award of degrees etc.

- The university has registered at "DigiLocker".
- The institution has implemented the process of opening the ABC accounts of the First Year students.

17.Skill development:

- The university has Centre for Skill and Entrepreneurship Development (CSED).
- To encash and motivate the demographic dividend, the CSED has been working on Skill Development Training, Skill Mapping, Mentoring, Entrepreneurship Development etc.
- The CSED has trained 150 teachers of the affiliated colleges.
- These trained teachers have been imparting various skills to the students.
- As envisioned in NEP-2020, the institution has been motivating the students to opt for Skill Enhancement Courses, Ability Enhancement Courses, Value Added Courses, short term and long term courses for employability enhancement.
- The institution has introduced various Skill Enhancement Courses in Arts, Commerce and Science faculties.
- The institution has been teaching compulsary Ability Enhancement Course - English for Communication.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The NEP 2020 has envisioned an education system which integrates India's profuse linguistic, cultural and artistic heritage in the curriculum.
- The parent university has integrated history of ancient India, ancient arts and architecture, study of devotional cults in medieval India, ancient texts like Kautilya's Arthsasthra and Santhiparva and theories of state craft, Gautam Buddha's' thoughts, Indian writing by saints like Tulsidas, Surdas, Dnyaneshwar, Namdev, Eknath and Tukaram, etc.
- The central library of the institution has preserved the old manuscripts for the benefit of researchers.
- The institution has incorporated IKS in order to inculcate the knowledge of the past and present of Indian ethos, culture, tradition and heritage for the development of a strong sense of identity and their creative and cognitive skills.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The Outcome Based Education (OBE) model focuses on student-

centric education in order to develop the personal, social, professional and knowledge requirements of the students.

- The parent university initiated the process of introducing the OBE model by organising different meetings, workshops and presentations by a committee exclusively constituted for this purpose.
- The old curriculum was transformed into the framework of OBE in order to enhance the competencies and employability of the students.
- Different Boards of Studies drafted Programme Outcomes (POs) and Course Outcomes (COs) of their respective programs and courses as per the OBE model.
- The institution disseminated the POs and COs during induction program in the beginning of academic year.
- They are displayed on the website of the college.
- The faculty of the institution introduced the POs and COs in their respective classes.
- The institution has designed and use the methodology for measuring the attainment of POs and COs.

20.Distance education/online education:

- The institution has the Distance Education Centre of Yashwantrao Chavan Maharashtra Open University, Nashik.
- It was established in 2006.
- It offers B.A., B.Com. and B.C.M. degree courses.
- The strength of the Centre was 1514 for the academic year 2022-23.
- The centre conducts weekend classes.
- The centre provides study material in the form of Books prepared by different experts appointed by the parent university.
- The centre provides opportunity of higher education to those students who are working fulltime in diverse fields and are not able to attend regular courses.
- The instiution has developed the infrastructure in the form of Smart Classrooms, Wifi facility, Library App, Website of the college, e-content facility, etc. in order to impart online education.

Extended Profile

1.Programme

1.1   500

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2845**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **2845**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **522**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **24**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **58**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**500**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2845**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2845**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**522**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**24**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	58

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	60
4.2 Total expenditure excluding salary during the year (INR in lakhs)	96.07
4.3 Total number of computers on campus for academic purposes	317

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated to Shivaji University ensures effective curriculum delivery through a well-planned and documented process. The details are as under:

- **The Internal Quality Assurance Cell has prepared the Academic Calendar in consultation with the HODs and Coordinators of various academic committees.**

- **Every teacher has prepared his teaching plan according to the allocation of the workload.**

- **On the basis of the Departmental Academic Calendar and Academic Calendar Provided by the University, the IQACprepares the Academic Calendar of the institute.**

- **This Academic Calendar is displayed on notice boards as well as on the institute website.**

- **Academic Calendar includes teaching days, dates of Random Tests, Seminars and Home Assignments, IQAC meetings, organization of Anniversaries/National Events/Days, admission process, vacations, curricular, co-curricular and extracurricular activities.**

- **The Timetable Committee has prepared a general timetable for all UG and PG programs, taking into account available lecture rooms and the courses.**

- **In addition to this, a separate time table for the slow learners and advanced learners is prepared for extra lectures. Accordingly, each department arranged extra lectures for these students.**

- **The institute provides library and e-learning facilities to the faculty to enable effective delivery of curriculum. E-contents prepared by the faculty have been uploaded on the institute website as a knowledge bank.**

- **Students Feedback on curriculum has been taken and action has been taken accordingly.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **At the beginning of the academic year, all the heads of the departments conducted their departmental meetings. They distributed workload among their faculty members as per their interest and specialization. They planned all the departmental activities of the year such as Diagnostic Test, Random Tests, Home Assignments, Seminars, Study Tours, Project Works, Organization of Guest Lectures etc. and prepared the Departmental Academic Calendar. All heads of the departments submitted their Departmental Academic**

Calendar to the IQAC in the first week of the academic year.

- The Heads of the Departments and faculty members also plan the departmental internal evaluation teststhrough Projects, Group Discussions, Orals, Seminars etc.

- The institution strictly follows the Academic Calendar and conducts all activities as planned in the Academic Calendar. The Academic Calendar includes a Continuous Internal Evaluation (CIE) schedule. Random tests, home assignments and seminars are conducted for continuous internal evaluation to check the progress of the students.

- All these activities are executed and monitored by the Principal through the Examination Committee.

- Each department has submitted marks of the internal evaluation through an online portal provided by the parent university.

- A copy of these mark lists are kept with the Examination Committee.

- The college examination committee has effectively implemented and monitored Continuous Internal Evaluation as per the guidelines of Parent University and IQAC.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certifcate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1646

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Shivaji University has incorporated certain chapters in various courses that address cross-cutting issues into its curricula and all students have studied such cross-cutting issues through such courses.**

- **Professional Ethics are reflected through the curricula of UG and PG programmes like B. Com & M. Com. In addition to this Institute has introduced Certificate Course in Academic Writing, English Communication and Digital Literacy, Personality Development and Practical Banking.**

- **Some medicinal plants have been planted on the College campus.**

- **Water scarcity, drought, flood, pollution, urbanization and modernization and village surveys practically exhibited through Geography.**

- **The curricula of B.A include Gender issues.**

- **Reservation policies, constitutional provisions for women have been covered in Political Science. Sex ratio, child mortality education and other Gender issues are addressed in History and Economics.**

- **Various activities related to gender issues have been organized by the Women Empowerment Cell for the female students of the College.**

- **Human Values are taught in various courses under Arts, Commerce and Science programmes. In addition to this, the Institute runs some Value-added Courses like Certificate**

Course in Indian Constitution & Panchayat Raj and Emotion Management to inculcate human values.

- National integrity, brotherhood, honesty, equality etc. are some of the human values which have been directly integrated in the syllabi of Literature and Social Sciences.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1277

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://kvmwai.edu.in/KVM/Feedback_Analysis_ATR
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kvmwai.edu.in/KVM/Feedback_Analysis_ATR

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2845

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

953

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the Learning Levels:

- The institution has prepared the Academic Calendar which includes the schedule of Continuous Internal Evaluation.

- Students' learning levels have been determined based on their performance in internal evaluation, exams conducted by University and classroom interactions.

- On the basis of learning levels, slow learners and advanced learners are identified.

Programs For Slow Learners:

- The slow learners are provided with personal counseling and extra lectures have been organized to improve their learning levels.

- Extra coaching and individual guidance is provided.

- Performance of students has been communicated to the

parents.

- Lectures of eminent personalities have been organized.

- ICT-based teaching has been adopted.

- Open e-resources have been made available.

- Study material has been provided.

Programs For Advanced Learners:

- KVM Library App is made available for further reading.

- The students are encouraged to participate in co-curricular and extra-curricular activities such as group discussions, seminars, elocution competitions, quizzes, essay writing, etc.

- Book bank scheme is in use for advanced learners in which they are provided with additional books as per their demand.

- Advanced learners are encouraged to interact with the Resource Persons and get enriched through such interactions.

Programmes for Advanced Learners and Slow Learners:

- The students have been counseled by the faculty regarding various short term certificate courses, competitive examinations, future career opportunities, and optional subjects.

- Guest Lectures are organized by the departments to provide additional guidance to both the slow and advanced learners.

- Field visits are arranged for experiential learning for both the slow and advanced learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2845	**24**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods have been put into practice to enhance and enrich the learning experienceof the students.

Experiential learning:

- **Field Work, Practicals, Cooperative-based learning, Research projects,Adventure Learning, Project-based learning, Internships, etc.**

Participative learning:

- **Along witha lecture method, participative learning methods like group discussion, brainstorming sessions,experiments,demonstrations, Industrial/field visits, study tours, case studies, presentations, community surveys, interviews,interaction with specialists and experts, student seminars, Role play, Vocabulary Club, etc. have been in practice to strengthen learning experiences.**

Problem Solving Methodologies:

- **Free internet access and WiFi facilityhave been provided to promote the habit of self-learning.**

- **The students have been motivated to contribute in the form of writingslogans and writing forCollege Annual Magazine, etc.**

- **The college has a well-equipped Language lab to improve the communication skills of the students**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **The teachers use LCD projectors, PPTs, Google Classroom, E-books, E-journals, and E-learning technology.**

- **Computers, laptops, Wi-Fi, Android Mobile, LAN systems have also been used for the effective teaching-learning process.**

- **178 numbers of Audio-visual CDs, 10 Kindle E-Book readers are available in the central library and 50 Audio-visual CDs are available in the Language Laboratory.**

- **The college facilitates the teaching-learning process by providing free internet and Wi-Fi facilities, computers, laptops, language lab, LCDs, software, educational CDs, ebooks/journals and modern equipment in the laboratories.**

- **The teachers have used e-learning resources, PPTs, and video lectures. They have also used WhatsApp Groups and Google Classroom.**

- **The College has created its own YouTube channel and uploaded videos.**

- **Some teachers have also developed their own YouTube channels and they are sharing their video lectures through them.**

- **The 2nd version of the KVM Library App has been launched on the Google Play Store. It is free of cost and available to all users- students, teachers, administrative staff, alumni, researchers, and the public as well.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

562

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The parent university has made the provision of Internal Evaluation, both at the UG and PG levels.**

- **UG students have40 marks for the Semester end Examination and 10 marks for Internal Evaluation for each course.**

- **The PG students have 80 marks Semester Examination and 20 marks Internal Evaluation or each course.**

- **Accordingly, the transparent and robust Continuous Internal Evaluation (CIE) system has been used by the collegethroughout the year.**

- **The scheduleof the internal evaluation tests like seminars, random tests, home assignments is prepared at the time of the preparation of the Academic Calendar and is communicated to the students.**

- **The departments choose any method of formative evaluation like Multiple Choice Question tests, Home Assignments, Seminars, Oral tests, Random tests, Project Reports etc.**

- **The answer books of these different tests, afterassessment, are given to the studentsto verify their answers and to know their shortfalls.**

- **The fieldwork and project reports are strictly monitored by the concerned subject teachers.**

- **Underperforming students are guided by the concerned teachers for their improvement.**

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **Internal evaluation is carried out at the departmental level.**

- **The Head of the Department (HoD)guides the teachers about the process of internal evaluation during the departmental meetings.**

- **The HoD randomly checks answer sheets which are evaluated by faculty to ensure that there is no lacuna remaining in assessment.**

- **If there is any grievance related to internal evaluation, the student submits his/her application to the HoD of the concerned subject within 4 days from the date of declaration of result.**

- **The HoD resolves the grievance in 5 days by taking necessary steps and communicate the resultto the respective student.**

- **If the student is unsatisfied with the resolution, he can approach the Examination Committee within 4 days from the date of communication by the HoD.**

- **The Examination Committee discusses it with the concerned faculty, the members of the Committee and the HOD.**

- **Then within a week the committee redresses the grievance.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **The Institution is permanently affiliated to Shivaji University, Kolhapur and has to follow the curricula designed by the university. The learning outcomes of the programs and courses are stated clearly by the university. The same is published on the university website.**

- **The POs are explained to the students at the beginning of theacademic year.**

- **The teachersexplainthe course outcomes at the beginning of each semester and makethe students aware in this regard.**

- **Course outcomes for all programs offered by the institution are displayed on the collegewebsite.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/2.6.1%20Program%20Outcomes,%20Program%20Specific%20Outcomes%20and%20Course%20Outcomes%20first%20year.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Each CO can be assessed using the Student's performance in University exams and Continuous Internal Evaluation (CIE).**

- **Marks obtained in CIE and University exams have been used as a direct assessment tool in the calculation of COs that reflects the knowledge level and skills of the students**

- **Placement, progression to higher education, and self-employed students are used as indirect assessment tools in the calculation of COs.**

- **The attainment levels are set as given below:**

Level 0 : Percentage of students scoring 45 % and above marks =0 %

Level 1 : Percentage of student scoring 45 % and above marks is greater than 0% but less than 20 %

Level 2 : Percentage of student scoring 45 % and above marks greater than or equal to 20% but less than 40 %

Level 3 : Percentage of student scoring 45 % and above marks greater than or equal to 40 %

- **The attainment level (Target) is fixed at 2.5 for each course.**

- **The attainment of the POs is calculated by taking the average of that attainment of all COs.**

- **If the Final Attainment of the of POs is equal to the target, then all the POs are attained, else not attained.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kvmwai.edu.in/upload/Academics/2.6.1%20Program%20Outcomes,%20Program%20Specific%20Outcomes%20and%20Course%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

522

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.3.5%20(2022-23)%20Annual%20Report%202022-23_0001.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kvmwai.edu.in/upload/Feedback/SSS%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **The institute provides an ecosystem to augment innovative research in Arts, Science, Commerce, and BCA disciplines.**

- **The institute has set up an ecosystem for research, innovations, and transfer of knowledge through the Internal Quality Assurance Cell, Research & Development Cell, Collaborative Academic Research, Professional Associations, etc.**

- **The college conducts various research-based activities such as International and National Webinars, Seminars/Conferences, Workshops for Innovations, and Transfer of Knowledge.**

- **The institute provides financial assistance to the faculty members for the participation and presentation of Research Papers in Conferences, Seminars, etc.**

- **The faculty of the institute has presented and published a good number of Research Papers/Articles.**

- **The knowledge created through these initiatives is transferred through different need-based, student-centric activities.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://kvmwai.edu.in/KVM/Research_Paper_Publication
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- During the Academic year 2022-23, National Service Scheme (NSS), National Cadet Corps (NCC) and Cultural Units of the institute organised the need-based social, extension and outreach programmes for sensitising the students and the community regarding health awareness, environmental conservation, gender equity, polio eradication, blood donation, etc.
- Several activities have been organised in association with Governmental and Non-Governmental Bodies such as Civil Hospital, Forest Department, Department of Archaeology, Blood Banks.
- These activities have helped our students to recognize the need to carry forward social work on their own.
- Cleanliness Drive, Vaccination Drives, Forest Safety Training, visit to the historical sites have inculcated social accountability.
- The Special NSS Camp was organised in the nearby village Menavali where all the activities related to importance of field work taken.
- Industrial visits were conducted to encourage the students to undertake some self-employed activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1848

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Infrastructure and Physical facilities:**

Adequate physical facilities for teaching-learning have been made available in the eco-friendly campus of 20.15 acres.

- **Classrooms:**

There are 57 classrooms in which 22 are ICT-enabled and 03 Seminar halls.

- **Laboratories:**

Science building has24 well-equipped Laboratories.

- **Computing Equipments:**

There are 8 Computer Labs including Language Lab and Information Access Centre. All the computers are connected through LANand Internet with a Wi-Fi facility. The College has two Generatorsets of10 KVA.

- **Central Library:**

The library is established in a separate building with consisting of 84000+ reference and text books, encyclopedias, journals, periodicals, CDs, theses and newspapers.

- **Sports Facilities:**

The college has fully equipped Indoor Sports Hall having 9600 sq.ft. floor area andspacious playground of 15136 sq.mt.with 400 mtr. 6-Lane Standard Running Track.

- **Hostels:**
  - The college has two separate hostels- Girls and Boys.
  - Women's Hostel has a capacity of 48 students with all

facilities.

- o **The parent Institution has constructed 1500 sq.mt 'Jai Kisan Boys Hostel' with a holistic view to provide accommodation, food, and educational facilities free of cost to the wards of farmers who have committed suicide.**
- **Parking & Dining Hall**
- **Wrestling Complex**
- **Students Co-operative Store**
- **Competitive Examination Centre**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has following facilities for cultural activities, sports, Indoor - Outdoor games, gymnasium, yoga center, etc.

For Cultural Activities:

- **Open Theater and Mini Theater for practicing and conducting cultural activities.**
- **Various instruments such as Harmoniums, Tabla set, Dolki, Mrudung, Flute, cymbals, Drapery, etc. useful for cultural activities.**

Sports and Games :

Indoor Sports Hall:

- **Well-equipped indoor Sports Hallof 9600 sq. ft.**
- **There are facilities like a wrestling, Kabaddiand Jumping mats,Table Tennis and Badminton Courts, Malakhamb Post, etc.**
- **There are faclities forgames such asChess, Carrom,Judo, etc.**
- **A separate Wrestling Complex has been constructed near JaiKisan BoysHostel.**

Outdoor Facilities:

- There is a spacious playground of 15136 sq. mt. with6-lane standard Running Track.
- The institution has outdoor sports facilities for Athletics, Football, Cricket, Hand Ball,Volley Ball, Kabaddi, Kho-Kho,Archery, etc.
- A separate spaces for throwing events are alloted.
- Double and Single Pole are available in the playground.

Gymnasium:

- The institute has provided with gymnasium instruments in the Indoor Sports Hall such as Trade Mill, MiniBikeDigital Pedal ExerciseMachine, Weight Lifting Bars and Plates, Bench Press,Stretching Machine, etc.

Yoga Centre:

- There is yoga centrein the Indoor Sports Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

37.97

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation:

- **The Library is fully automated with Vriddhi Software.**
- **The Version of thesoftware is 2.3.**
- **The automation features are:**

1. **The data entry has been completed.**
2. **Computerized circulation with Barcode facility.**
3. **OPAC facility.**

- **The library has its website viz. www.kvmwailibrary.weebly.com.**

- **The Library has developed its own Library App viz, KVM Library, which is available free of cost on Google PlayStore.**

- **The Library has purchased 10 Kindle e-book Readers from Amazon and 142 e-books have been purchased on it.**

- **The Library has an Internet browsingcenter having 12 computers and a Photocopier.**

- **The library provides offline as well as online services to the users.**

- **The library provides an e-newspaper clipping service to the stakeholders.**

- **Free Wi-fi facility**

- **Reading Room and Periodical facility**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.12

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

207

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Continuous up-gradation of technology and the infrastructure is one of the quality policies of the institution and so we frequently review it. The institution provides an IT-enabled teaching-learning environment in the campus.

- The full-bodied IT infrastructure of the college comprises 317computers connected with Wi-Fi/LAN. Out of these, the college has purchased 80 computers with licensed softwares.

- The college library upgrades its Vriddhi Software as the need to providedigital Library facilities.

- Library has the subscribed of e-books and e-journals via INFLIBNET's NLIST.

- The Library adds Soft copies of question papers, projects and theses to itsrepository.

- E-content development center with with updatedLecture Capturing System.

- Lease Line Broadband connectivity is available in the campus to all students and staff through LAN connectivity.

- The institution had 8 MBPS internet connection till 2019.It is upgradedto 50 MBPS.

- The institution has installed routers and gain boosters to facilitate Wi-Fi connectivity inthe campus .

- The college has its own YouTube channel where all the online programs and recorded video lectures are uploaded frequently so as to provide access to all stakeholders.

- **The College hasVriddhi Software with a dedicated server and AMC is in practice for updation and remote services.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

317

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure for utilization and maintenance of Physical, Academic and Support Facilities : 1. Classroom Allotment: The Principal in consultation with the HODs allots the classrooms and benches to the different classes. Each Class IV employee has been allotted specific rooms for cleaning andmaintenance including the benches therein.

2. College Playground is made available free of cost to the residents of Wai in the morning and evening for walkingand playinggames. 3. The responsibity for the maintenance of the ground, Indoor Sport Facility, Wrestling Complex and sports equipments has beenalloted totheDirector of Physical Education of the college. 4. A separate Maintenance Committee is in place to look after the campus maintenance. 5. The maintenance cost above Rs. 5000/- has been sanctioned through the Purchase Committee. 6. There are independent Lab Attendents for upkeep and maintenance of laboratories.

Sr No Physical Facilities Utilization Maintenance 1 Laboratories

As per the Timetable of Practical Batches

? Non-teaching staff including Class III & IV staff, keep maintenance.

? HODs take care of maintenance and purchase of equipment and chemicals

?Stock Book and Accession Register are maintained for stock verification

?Weed-out policy implemented

2 Library Users exploit the resources (Books,Journals, e-books etc.) of the library as per their needs.

? Daily Cleanliness

? Pest Controlling

? Open Access

? Stock Verification

3

Indoor Sports Complex

? Space for various types of Sports equipments

? Courts forvarious games

? Daily Cleaning

? Repairing and purchasing of Sports equipments

4 Classrooms

Allotment as per Master Timetable

? Daily Cleaning

? Coloring Blackboards

? Electricity Maintenance

? Repairing Benches

? Use of dustless chalks

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

6325

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://kvmwai.edu.in/KVM/IQAC_AQARs_DocumentsNew
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

82

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

82

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

227

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **There is a provision for Students' Council formation as per**

the Maharashtra Public Universities Act 2016 Act (99), which came into force on 29/10/2018. The election for the formation of the Students' Council was not declared at the university level. However, the college has formed the Students' Council based on merit in academics, sports, NCC, NSS, and Cultural activities.

- In addition to this, the college encourages students to participate in various academic and administrative bodies.

- The students were given opportunities to represent various committees in order to develop various skills among them.

- The students enthusiastically participated in various co-curricular and extracurricular activities organized in the institution.

- Students are provided with the opportunities to lead and organize various activities of the institution.

- All these activities help the students to improve their communication skills, presentation skills, and organizational skills and help boost their self-confidence and explore their latent talents.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

173

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **The institution has a registered Alumni Association.**
- **Alumni Association was establishedwithregistration No. Maharashtra/13099/Satara, dated 16/09/2012.**
- **The name of the Association is "Kisan Veer Mahavidyalaya Maji Vidhyarthi Sangh".**
- **The office bearers of the parent institution- Janata Shikshan Santha, Wai belong to Alumni Association.**
- **Hon'ble Madan Bhosale, President, Hon'ble Dr. Jayawant Chaudhari, Secretary and Hon'ble Mr. Narayan Choudhari, Treasurer are making significant contribution to the development of the institution as prominent alumni.**
- **The institution is proud to have so many reputed dignitaries occupying the highest positions in Government offices and eminent personalities as social workers.**
- **Past students of this college are scattered worldwide in various fields.**
- **Every yearAlumni Association organizes meetings of the members of the association and also interacts with the Principal and Management.**
- **The association tries to fulfill the financial needs of the institution through monetary assistance.**
- **Some of the alumniof our institution organize career counseling and employment assistance to the outgoing students.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto of the Institution :

" To light up the paths indeed have we come" (Ujalavaya Aalo Vata)

Vision:

To provide quality education to the students in order to make them competent and self-reliant in every walk of life

Mission:

"Education for all-round development of the students"

Objectives:

- **To provide education to all the students irrespective of their socio-economic and religious status**
- **To train the students as well as teachers to cope up with the changing needs of a modern dynamic society**
- **To inculcate in the students the value of regularity, punctuality, honesty, humanity, patriotism, environment awareness, national integration, work culture and communal harmony**
- **The other objectives are given in the following link:https://kvmwai.edu.in/KVM/MissionVission**

The Management, C.D.C., and IQAC monitor academic, administrative, and developmental activities conducted by the institution. All the committees formed in the institute perform in tune with the guidance and support of these bodies in order to achieve the objectives and succeed in the mission of the institute. The students are given a due representation in those committees. Thereby they are encouraged to get involved in all - academic, administrative, and other activities of the college so as to develop themselves as a complete man.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/KVM/MissionVission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practices decentralization and participative management policy to get involved more and more teachers and staff. There are three Vice- Principals who are working under the supervision of the Principal. The Heads of the Departments, the IQAC Coordinator, the Coordinators of various committees, Head Clerk, and the Superintendent provide effective leadership to the college. The IQAC has the freedom to formulate quality policy and its implementation.

Committees and Cells:

The Cells and committees are in operation in the institution to implement various activities as part of the strategic plan.

- College Development Committee
- Staff Academy
- Internal Quality Assurance Cell
- Steering Committee
- University Examination Committee
- Research Committee, etc.

Case Study:

Organization of Two-Day National Symposia-2022:

Our college, Shivaji University, Kolhapur, and Akhil Bhartiya

Andhashradha Nirmulan Samiti jointly organized a Two-Day National Symposia-2022 on the subject "Scientific Temper: Development of Social Awareness" on 16th and 17th August 2022. The proposal of the organization was placed before IQAC and was sanctioned in the IQAC meeting. The Principal appointed the Convener, Coordinator, and Organizing Secretary and entrusted them with the responsibility of holding the National Symposia-2022. The Organizing committee constituted several sub-committees to perform further responsibilities. A separate Co-coordinator was apponted for every sub-committee.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/KVM/about_sanstha
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan was prepared in the light of the Vision and Mission of the Institute for the period 2019-2024 for Academic, Infrastructure, and Extension activities setting benchmarks for future achievements. It is uploaded on the website of the Institute. The deployment documents are uploaded on the college website.

Development of Perspective Plan during the period of the report:

1. Organized International, National, and State Level Conferences, Webinars, and Workshops.

2. Used ICT in the Teaching-Learning Process.

3. Signed and exchangedMOUs and Linkageswith Various Government and Non-government institutions.

4. Organized Women Empowerment programs.

5. Encouraged the participation of the students in Cultural Programs at College, District, Universityand State levels.

6. Organised "Kisan Veer State Level Intercollegiate Elocution

Competition".

7. Deputed the students for different Elocution Competitions organised by various colleges in Maharashtra.

6. Conducted peer study programs by the Departments and Remedial Cell to ensure inclusive participation from both slow and fast learners together.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kvmwai.edu.in/upload/Academics/perspective%20plan%202019-24_0001.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective functioning of all the institutional activities, the responsibilities are distributed as per the hierarchy.

Administrative Setup:

The Principal guides the faculty to prepare academic teaching plans, and academic calendars including the cocurricular, extra-curricular, and cultural activities at the beginning of the academic year and implementing all activities effectively. Principal form various committees of faculty members, students, and non-teaching staff to decentralize powers and maintain good relationships with stakeholders. The principalencourages faculty members to undertake research projects and participate in workshops, seminars, conferences, and training programs. IQAC designs a plan to execute quality enhancement measures. The Principal pays special attention to the smooth functioning of administration and academics.

Appointments :

Janata Shikshan Sanstha, Wai follows service rules and regulations of the affiliated University, State Government, and UGC. For the

teaching staff, the age of retirement is 60 years and for the clerical staff, it is 58 years. The recruitment process is executed as per the rules and regulations of UGC and the Government.

Promotions and Appraisals:

The services of the staff are governed by the rules and regulations. The promotions and appraisals are made as per the rules of the UGC, Government of Maharashtra, and Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.2.2%20%20(2022-2023)%20functional%20bodies.pdf
Link to Organogram of the institution webpage	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.2.2%20%20(2022-2023)%20functional%20bodies.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The teaching and non-teaching staff are admissible to various kinds of leaves viz. casual, medical, on duty, earn and maternity, etc.

2. All teaching and non-teaching staff is benefitted from the Employee Provident Fund as per Government norms.

3. Employees, on completion of service, get benefitted by Gratuity as per the norms of the State Government.

4. A loan facility is made available for all teaching and nonteaching staff from the Bank of Maharashtra.

5. The loan facility is made available for the non-teaching staff through Kisan Veer Mahavidyalayeen Sevak Pathsanstha, Wai.

6. The Institution provides uniforms to the Peons, Library, and Laboratory Attendants.

7. Duty leave and financial assistance is given to the members of the faculty to attend and present papers in Workshops/Seminars/Conferences.

8. Computer facility, Power back-up, workspace, Cubicles, and Gym facilities are provided to the employees.

9. The canteen facility for teaching and non-teaching staff is made available on the campus.

Remaining effective measures on the following link: https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.3.1%20supportive.pdf

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the UGC Regulations together with all the amendments made therein from time to time. The college follows guidelines by UGC and Affiliating Universities for assessment of the performance of teaching staff. The college has formed the ASAR/API Committee, which monitors and executes the appraisal system. Performance appraisal of each employee is carried out after the completion of every year of service.

The main features of the system are as follows:

1. The performance of faculty is assessed through the Annual Self Appraisal Report (ASAR).

2. The ASAR proforma filled by the faculty is verified by the Head of the Department, the ASAR Committee, and the Principal.

3. Non-teaching staff performance is assessed through an Annual Confidential Report prepared by the Principal.

5. The above mechanism has significantly helped in the evaluation of the performance of employees, motivating them, analyzing their strengths and weaknesses, and ensuring better performance and quality assurance.

6. At the end of every academic year, the meeting is conducted under the chair of the Principal to review the work of the committee.

7. It is mandatory for faculty members to fill and submit

PBAS/ASAR forms to IQAC at the end of the academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has been practicing an internal and external audit system regularly.

1. Internal Audit: The college has appointed M/S Gokhales & Co. Chartered Accountants as the internal auditor.

2. External Audit: Salary and Non-Salary Audit is carried out by the Joint Director and the Senior Auditor, HigherEducation, Kolhapur region, Kolhapur.

3. Accountant General's Audit: All the annual accounts are finally audited and sanctioned by the Accountant General (A.G.), Mumbai, Government of Maharashtra.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

86000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies:

a. Mobilization of Funds:

1. The college offers various programs on grant-in-aid and self-fundingbasis.

2. The grantreceived isutilized for the purpose for which it is sanctioned.

3.Fees are collected from the students under self-fundingcourses as per the government and university norms.

4. Some add-on courses are offered bycharging minimumfees.

5. For raising funds, the Sanstha makes appeals to the stakeholders and philanthropists and collects the funds that are used for the development of the college.

6. The institutes submits proposals to the different funding agencies under different schemes such as RUSA, UGC, ICSSR, etc.

7. The college has Mango Orchard, the funds are raised by sale of mangoes.

8. The institution generates funds by charging minimum fees to the students seeking admission in the women'sand boys hostels.

b. Optimum Utilization of Resources:

1. The budget of the College is preparedin consultation with the all Heads of Departments at the beginning ofeach financial year and it issubmitted to the CDC for approval.

2. The college has internal and external audit mechanismto monitor the mobilization of funds and the optimal utilization of resources.

3. Our playground is given for the organization of sports events of schools and other institutions.

4. The College Auditorium has been utilized for the organization of programs by the GOs and NGOs.

5. Information Access Centre conducts different gvernment examinations through which funds are generated.

6. The maximum students are accommodated in Women's Hostel and Jai Kisan Boys Hostel.

7. The Library resources are made available to all the stakeholders through Library App viz. KVM Library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution.

Significant Contribution:

The IQAC has-

- OrganizedInternational, National, State and University level Webinars, Seminars and workshops for enrichment of teaching learning process.
- Made the College Website dynamic for showcasing achievements, providing easy access and collecting all sortsof data.
- Developed an online process through which all the departments can submit their reports and information to

IQACthrough the portal.
- **PromotedWomen Empowerment Cell**
- **Enhanced the use of technology for strengthening the teaching-learning process**
- **Taken the initiatives to reduce the use of paper.**
- **Introducedquality initiatives like online feedback analysis, career guidance, research quality enhancement, etc.**
- **Prepared and executed different policies for quality sustenance and enhancement.**

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/KVM/IQAC_AQARs_DocumentsNew
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Review of Teaching Learning Process:

- **During Covid-19 Pandemic period, it was observed that traditional teaching was hampered due to lockdown.The IQAC took the review of the situation and recommanded the use of Zoom and Google Classroom platforms for engaging online teaching.**
- **The IQAC has encouraged the facultyto develop e-content.**
- **IQAC has promoteduse of A/V materials among the faculty members.**
- **The AAA was introduced in order to review the teaching-learning process and suggest different srtuctures and methodologies of operations for the overall improvement of the educational process.**

2. Review of Structures & Methodologies of Operations:

- **The IQAC has devised IT-enabled, outcome-based and student-centric structures and methodologies.**
- **At the beginning of the academic year, IQAC collects the departmental academic calendar from each department and monitors its effective implementation throughout the year.**
- **IQAC has taken the review of existing policies and procedures and made important changes in them from time to**

time.
- IQAC and the Website Development Committee have developed the dynamic Website of the college; they updateit regularly.
- The IQAC has replaced the earlier procedure of collecting feedbacks manually by introducingOnline Feedbackson the college Website.

3. Review of Learning Outcomes:

- Previously, the IQAC used to collect COs and POs from the prescribed syllabi of the parent university; after reviewing this procedure in the IQAC meetings, it was resolved to introduce the process of mapping the attainment of COs and POs by using the proper methodology.
- The IQAC has developed the mechanism formappingthe attainment of POs and COs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.3.5%20(2022-23)%20Annual%20Report%202022-23_0001.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: Our College provides:

- **Security Services**
- **Parking Services**
- **Campus Safety Watch (CCTV Surveillance)**
- **Prevention of Sexual Assault and Sexual Violence**
- **Emergency Management**
- **Provision of safe working and learning environment**
- **Supply of sanitary material to the needy through the lady lab monitors**
- **This also includes cooperating with college officials such as security, lab monitors and professors, and when requested, providing proper identification.**

Counselling:

- **Women's Councelling Centre is in place.**
- **The information about their legal rights and the ways of combating violence is provided by the Centre.**
- **The guidance about diet, health and hygiene has been provided through lady doctors.**
- **The guidance about cyber security, human rights and use of social media has been provided through thelegal advisors.**

Common Room:

- **A spacious and comfortable common room has been established to facilitate our female students.**
- **This space has been designed to give female students a place to relax, study, and have informal discussions in the free time available.**
- **The College has a provision for Girls' Common Room this room is equipped with a drinking water facility, water cooler fitted with a water purifier, an attached washroom with Sanitary Napkin Vending Machine, elegant furniture, indoor games, electricity, CCTV and Wi-Fi facility etc.**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.1.1%20(2022-23).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The Institution has taken proper initiatives for a plastic-free campus and a paperless office.Sanitary napkin disposal machines are in use.Vermicompost units are established in the campus for disposal of biodegradable waste generated through garden trimming, waste from the canteen and hostels.

Waste Recycling System:

The compost produced from green waste isusedfor the development of thegarden in the campus.

Liquid Waste Management:

The Institution has developed the liquid waste management systemthrough Toilets and urinal soak pits.

E-Waste Management:

The e-wastecollectedfrom all departments, laboratories and offices in the campus and is being handed over to the authorised agencies.

Hazardous Chemicals Waste Management:

1. Acid/Base nurtilization process and potassium permanganate treatment is used tomaintain pH,to control Iron concentrations, to reduce the level of nuisance material, to oxidisedissolved iron, manganese, hydrogen sulphide into solid particals,to control iron bacterial growth.

2. Addition of that, hazardous chemicals facilities are available behind the laboratory.

3. Hazardous acid and other chemicals are stored and treated into the fuming chamber.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has taken enough efforts in providing an inclusive environment."Unity in Diversity" is the basic motto of the Institution.

Tolerance and Harmony Towards:

Cultural Diversities:

- N.C.C., N.S.S. Cultural and Sports have organized different cultural programs and celebrations of different days and festivals enthusiastically.
- Independence, Republic and Constitution Days, etc. are celebrated eagerly to inculcate harmony among all.

Regional Diversities:

- The institution has provided free education and accommodation to students from the suicide-affected families of farmers from Vidarbha and Marathwada regions.

Linguistic Diversities:

- The institution has made available programs to the students enrolled under the Prime Minister's Special Scholarship Scheme from Jammu and Kashmir.

Communal Diversities:

- All departments organize many student-oriented activities based on communal harmony.
- The committee's Special Cell, Anti-Ragging, Gender Equity, Women Empowerment Cell etc. play a vital role in this regard.

Socio-economic Diversities:

- Financial assistance is provided to needy students from economically weak sections by offering them part-time jobs through the Earn While You Learn Scheme.
- The N.C.C. Unit of our college provides free bags of blood to needy patients from Akshay Blood Bank.
- The Anti-Ragging Committee and Internal Complaints Committee make all feel protected from abuse, injustice, and harassment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of Students:

- **The Institution organises various activities to inculcate democratic and constitutional values amongst all the students.**
- **The institution ensures the awarenessof The Indian Constitution, Code of conduct related to National Flag and National Anthem.**
- **The institution conducts 'Democracy, Elections and Good Governance' course at the first year degree level to inculcate constitutionalvalues, rights, duties and responsibilities of citizens.**
- **The Preamble of theConstitution has been displayed in the porch. The program of reading the Preamble has been organised on the Constitution Day every year.**
- **The Institution celebrates the Birth and Death Anniversaries of freedom fighters of India.**
- **The NSS unit inculcates the spirit of Unity in Diversity amongst all the volunteers through the organisation of Special Labour Camp.**

Sensitization of employees:

- **The Principal addresses the entire staff and the students on the occasion of Independance and Republic Days and sensitizes the audience aboutthe constitutional duties and responsibilities.**
- **The institution has displayed the Code of Conduct for all stakeholders on the college website.**
- **VoterRegistration initiative has been taken to enroll the new voters; all the stakeholders have been encouraged to use their voting right properly.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kvmwai.edu.in/upload/IQAC/AQARSDoc /7.1.9%20(2022-23)%20%20supportive.pdf
Any other relevant information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc /7.1.9%20(2022-23).pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The Institution celebrates International Women's Day, International Yoga Day, International Environment Day, Teachers day, etc.**
- **Celebration of Birth and Death Anniversaries of great personalities all over the world inspires students for a better future.**
- **The institution enthusiastically celebrates and supports festivals of all religions.**

- It also gives due respect to universal religious books such as The Bhagavad Gita, the Ramayana, the Mahabharata, the Bible, the Quran, etc.
- Different activities such as Essay competition, debates, and PPT presentations are being organized.
- Such activities and occasions spread the message of unity, love, peace and brotherhood for all.
- The institution has paid tributes to Yashwantrao Chavan, Abasaheb Veer, Rajarshri Chatrapati Shahu Maharaj, Jotiba Phule, Savitribai Phule, Dr. Babasaheb Ambedkar, Nana Patil, Chhatrapati Shivaji Maharaj, Dr. Sarvapalli Radhakrishnan, and others on different birth and death anniversaries.
- On the accassion of birth anniversary (Gokul Ashtami) of founder of the collegeand freedom fighter KisanVeer, the institution organises a special lecture on hislife.
- The institution celebrates Rajbhasha Gourav Din, Science Day, Constitution Day by organising poster presentations.
- The institution celebrated International Millet Year 2023 by organising Recipe Competition and by devoting the cover page of the college magazine KRISHNAI to this theme.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I:Deshbhakta Kisan Veer State LevelIntercollegiate Elocution Competition

The Practice:

- During the Academic year 2022-23, Deshbhakta Kisan Veer State Level Intercollegiate Competition was organized on 29th April 2023.
- Different students from 14 colleges across Maharashtra participated in the competition.

- **Dr. Shantanu Abhyankar, renowned medical practitioner, writer and social reformer inaugurated the competition.**
- **Dr. Bharat Khilare and Dr. Parsharam Ragade worked as Judges to evaluate the performances of the students.**

II. Women Empowerment

The Practice:

- **Women Empowerment Cell, Research and Development Cell in collaboration with IQAC organized One Day Workshop on "Writing Research Articles" under Lead College Scheme on 24th September, 2022.**
- **Women Empowerment Cell organized Dandiya on 8th Oct.,2022.**
- **Internal Complaints Committee and Anti-Ragging Committee organized One Day Workshop on "Legal Literacy" on 11th Oct., 2022.**
- **Women Empowerment Cell and Internal Complaints Committee organized Guest Lecture on "Pre-marriage Counseling "on 11th Jan., 2023.**
- **Women Empowerment Cell and Internal Complaints Committee organized International Women's Day on 8th Mar.,2023.**
- **Women Empowerment Cell organized visit to Yashodhan Anath Aashram and donated clothes to the needy women residents of the Aashram on 9th Mar., 2023.**

(Note: The detailed report of the two Best Practices has been uploaded on website.)

File Description	Documents
Best practices in the Institutional website	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/BEST%20PRACTICE%20Revised%201111.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Plantation and Conservation of Plants and Trees: The Mango Orchard, cultivated and maintained in front of "Jai Kisan Boys Hostel", is one of thedistinctive features of our college. Located next to the college playground, this orchard has fullgrown mango

trees as well as the mango saplings. The Mango Orchard is a high-density plantation, having over 200 mango trees spread over 66,378 square feet. These lush green mango trees not only add to the beauty of our campus but also supply plentiful mangoes every summer. The Orchard is one of the favorite destinations of the college staff and students. There are around 200 mango trees in our Mango Orchard. The Mango Orchard also contains some other trees such asBanyan trees, Tamarind trees, Saracaindica, Putrajivaroxburghii, Syzygiumcummini, Buteamonosperma, Bauhinia Species, Helecterisisora, Calystemon Species, Semicarpusanacardium, Terminaliabelerica, Azadirachtaindica, Nyctanthusarbotristis, Micheliachampaka, Neriumindicum, Emblicaofficinalis, Terminaliatomentosa, Terminaliaarjuna, Mimosopselignis, etc.

This Mango Orchard is a rich source of oxygen. It has added a raregreen zone to our campus. It further helps reduce the environmental temparature and keep the campus cool and pleasant.The orchard attracts the wide variety of species of birds throughout the year.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated to Shivaji University ensures effective curriculum delivery through a well-planned and documented process. The details are as under:

- The Internal Quality Assurance Cell has prepared the Academic Calendar in consultation with the HODs and Coordinators of various academic committees.

- Every teacher has prepared his teaching plan according to the allocation of the workload.

- On the basis of the Departmental Academic Calendar and Academic Calendar Provided by the University, the IQACprepares the Academic Calendar of the institute.

- This Academic Calendar is displayed on notice boards as well as on the institute website.

- Academic Calendar includes teaching days, dates of Random Tests, Seminars and Home Assignments, IQAC meetings, organization of Anniversaries/National Events/Days, admission process, vacations, curricular, co-curricular and extracurricular activities.

- The Timetable Committee has prepared a general timetable for all UG and PG programs, taking into account available lecture rooms and the courses.

- In addition to this, a separate time table for the slow learners and advanced learners is prepared for extra lectures. Accordingly, each department arranged extra lectures for these students.

- The institute provides library and e-learning facilities to the faculty to enable effective delivery of curriculum. E-contents prepared by the faculty have been uploaded on the institute website as a knowledge bank.

- **Students Feedback on curriculum has been taken and action has been taken accordingly.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **At the beginning of the academic year, all the heads of the departments conducted their departmental meetings. They distributed workload among their faculty members as per their interest and specialization. They planned all the departmental activities of the year such as Diagnostic Test, Random Tests, Home Assignments, Seminars, Study Tours, Project Works, Organization of Guest Lectures etc. and prepared the Departmental Academic Calendar. All heads of the departments submitted their Departmental Academic Calendar to the IQAC in the first week of the academic year.**

- **The Heads of the Departments and faculty members also plan the departmental internal evaluation teststhrough Projects, Group Discussions, Orals, Seminars etc.**

- **The institution strictly follows the Academic Calendar and conducts all activities as planned in the Academic Calendar. The Academic Calendar includes a Continuous Internal Evaluation (CIE) schedule. Random tests, home assignments and seminars are conducted for continuous internal evaluation to check the progress of the students.**

- **All these activities are executed and monitored by the Principal through the Examination Committee.**

- **Each department has submitted marks of the internal evaluation through an online portal provided by the**

parent university.

- **A copy of these mark lists are kept with the Examination Committee.**

- **The college examination committee has effectively implemented and monitored Continuous Internal Evaluation as per the guidelines of Parent University and IQAC.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1646

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Shivaji University has incorporated certain chapters in various courses that address cross-cutting issues into its curricula and all students have studied such cross-cutting issues through such courses.**

- **Professional Ethics are reflected through the curricula of UG and PG programmes like B. Com & M. Com. In addition to this Institute has introduced Certificate Course in Academic Writing, English Communication and Digital Literacy, Personality Development and Practical Banking.**

- **Some medicinal plants have been planted on the College campus.**

- **Water scarcity, drought, flood, pollution, urbanization and modernization and village surveys practically exhibited through Geography.**

- **The curricula of B.A include Gender issues.**

- **Reservation policies, constitutional provisions for women have been covered in Political Science. Sex ratio, child mortality education and other Gender issues are addressed in History and Economics.**

- **Various activities related to gender issues have been organized by the Women Empowerment Cell for the female students of the College.**

- **Human Values are taught in various courses under Arts, Commerce and Science programmes. In addition to this, the Institute runs some Value-added Courses like Certificate Course in Indian Constitution & Panchayat Raj and Emotion Management to inculcate human values.**

- **National integrity, brotherhood, honesty, equality etc. are some of the human values which have been directly integrated in the syllabi of Literature and Social Sciences.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1277

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://kvmwai.edu.in/KVM/Feedback_Analysis_ATR
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kvmwai.edu.in/KVM/Feedback_Analysis_ATR

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2845

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

953

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the Learning Levels:

- **The institution has prepared the Academic Calendar which includes the schedule of Continuous Internal Evaluation.**

- **Students' learning levels have been determined based on their performance in internal evaluation, exams conducted by University and classroom interactions.**

- **On the basis of learning levels, slow learners and advanced learners are identified.**

Programs For Slow Learners:

- **The slow learners are provided with personal counseling and extra lectures have been organized to improve their learning levels.**

- **Extra coaching and individual guidance is provided.**

- **Performance of students has been communicated to the parents.**

- **Lectures of eminent personalities have been organized.**

- **ICT-based teaching has been adopted.**

- **Open e-resources have been made available.**

- **Study material has been provided.**

Programs For Advanced Learners:

- **KVM Library App is made available for further reading.**

- **The students are encouraged to participate in co-curricular and extra-curricular activities such as group discussions, seminars, elocution competitions, quizzes, essay writing, etc.**

- **Book bank scheme is in use for advanced learners in which they are provided with additional books as per their demand.**

- **Advanced learners are encouraged to interact with the Resource Persons and get enriched through such interactions.**

Programmes for Advanced Learners and Slow Learners:

- **The students have been counseled by the faculty regarding various short term certificate courses, competitive examinations, future career opportunities, and optional subjects.**

- **Guest Lectures are organized by the departments to provide additional guidance to both the slow and advanced learners.**

- **Field visits are arranged for experiential learning for both the slow and advanced learners.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2845	**24**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods have been put into practice to enhance and enrich the learning experienceof the students.

Experiential learning:

- Field Work, Practicals, Cooperative-based learning, Research projects,Adventure Learning, Project-based learning, Internships, etc.

Participative learning:

- Along witha lecture method, participative learning methods like group discussion, brainstorming sessions,experiments,demonstrations, Industrial/field visits, study tours, case studies, presentations, community surveys, interviews,interaction with specialists and experts, student seminars, Role play, Vocabulary Club, etc. have been in practice to strengthen learning experiences.

Problem Solving Methodologies:

- Free internet access and WiFi facilityhave been provided to promote the habit of self-learning.

- The students have been motivated to contribute in the form of writingslogans and writing forCollege Annual Magazine, etc.

- The college has a well-equipped Language lab to improve the communication skills of the students

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **The teachers use LCD projectors, PPTs, Google Classroom, E-books, E-journals, and E-learning technology.**

- **Computers, laptops, Wi-Fi, Android Mobile, LAN systems have also been used for the effective teaching-learning process.**

- **178 numbers of Audio-visual CDs, 10 Kindle E-Book readers are available in the central library and 50 Audio-visual CDs are available in the Language Laboratory.**

- **The college facilitates the teaching-learning process by providing free internet and Wi-Fi facilities, computers, laptops, language lab, LCDs, software, educational CDs, ebooks/journals and modern equipment in the laboratories.**

- **The teachers have used e-learning resources, PPTs, and video lectures. They have also used WhatsApp Groups and Google Classroom.**

- **The College has created its own YouTube channel and uploaded videos.**

- **Some teachers have also developed their own YouTube channels and they are sharing their video lectures through them.**

- **The 2nd version of the KVM Library App has been launched on the Google Play Store. It is free of cost and available to all users- students, teachers, administrative staff, alumni, researchers, and the public as well.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

562

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The parent university has made the provision of Internal Evaluation, both at the UG and PG levels.**

- **UG students have40 marks for the Semester end Examination and 10 marks for Internal Evaluation for each course.**

- **The PG students have 80 marks Semester Examination and 20 marks Internal Evaluation or each course.**

- **Accordingly, the transparent and robust Continuous Internal Evaluation (CIE) system has been used by the collegethroughout the year.**

- **The scheduleof the internal evaluation tests like**

seminars, random tests, home assignments is prepared at the time of the preparation of the Academic Calendar and is communicated to the students.

- The departments choose any method of formative evaluation like Multiple Choice Question tests, Home Assignments, Seminars, Oral tests, Random tests, Project Reports etc.

- The answer books of these different tests, afterassessment, are given to the studentsto verify their answers and to know their shortfalls.

- The fieldwork and project reports are strictly monitored by the concerned subject teachers.

- Underperforming students are guided by the concerned teachers for their improvement.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Internal evaluation is carried out at the departmental level.

- The Head of the Department (HoD)guides the teachers about the process of internal evaluation during the departmental meetings.

- The HoD randomly checks answer sheets which are evaluated by faculty to ensure that there is no lacuna remaining in assessment.

- If there is any grievance related to internal evaluation, the student submits his/her application to the HoD of the concerned subject within 4 days from the date of declaration of result.

- **The HoD resolves the grievance in 5 days by taking necessary steps and communicate the resultto the respective student.**

- **If the student is unsatisfied with the resolution, he can approach the Examination Committee within 4 days from the date of communication by the HoD.**

- **The Examination Committee discusses it with the concerned faculty, the members of the Committee and the HOD.**

- **Then within a week the committee redresses the grievance.**

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **The Institution is permanently affiliated to Shivaji University, Kolhapur and has to follow the curricula designed by the university. The learning outcomes of the programs and courses are stated clearly by the university. The same is published on the university website.**

- **The POs are explained to the students at the beginning of theacademic year.**

- **The teachersexplainthe course outcomes at the beginning of each semester and makethe students aware in this regard.**

- **Course outcomes for all programs offered by the institution are displayed on the collegewebsite.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/2.6.1%20Program%20Outcomes,%20Program%20Specific%20Outcomes%20and%20Course%20Outcomes%20first%20year.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Each CO can be assessed using the Student's performance in University exams and Continuous Internal Evaluation (CIE).**

- **Marks obtained in CIE and University exams have been used as a direct assessment tool in the calculation of COs that reflects the knowledge level and skills of the students**

- **Placement, progression to higher education, and self-employed students are used as indirect assessment tools in the calculation of COs.**

- **The attainment levels are set as given below:**

Level 0 : Percentage of students scoring 45 % and above marks =0 %

Level 1 : Percentage of student scoring 45 % and above marks is greater than 0% but less than 20 %

Level 2 : Percentage of student scoring 45 % and above marks greater than or equal to 20% but less than 40 %

Level 3 : Percentage of student scoring 45 % and above marks greater than or equal to 40 %

- **The attainment level (Target) is fixed at 2.5 for each course.**

- **The attainment of the POs is calculated by taking the average of that attainment of all COs.**

- **If the Final Attainment of the of POs is equal to the target, then all the POs are attained, else not attained.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://kvmwai.edu.in/upload/Academics/2.6.1%20Program%20Outcomes,%20Program%20Specific%20Outcomes%20and%20Course%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

522

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.3.5%20(2022-23)%20Annual%20Report%202022-23_0001.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kvmwai.edu.in/upload/Feedback/SSS%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **The institute provides an ecosystem to augment innovative research in Arts, Science, Commerce, and BCA disciplines.**

- **The institute has set up an ecosystem for research, innovations, and transfer of knowledge through the Internal Quality Assurance Cell, Research & Development Cell, Collaborative Academic Research, Professional Associations, etc.**

- **The college conducts various research-based activities such as International and National Webinars, Seminars/Conferences, Workshops for Innovations, and Transfer of Knowledge.**

- **The institute provides financial assistance to the faculty members for the participation and presentation of Research Papers in Conferences, Seminars, etc.**

- **The faculty of the institute has presented and published a good number of Research Papers/Articles.**

- **The knowledge created through these initiatives is transferred through different need-based, student-centric activities.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://kvmwai.edu.in/KVM/Research_Paper_Publication
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- During the Academic year 2022-23, National Service Scheme (NSS), National Cadet Corps (NCC) and Cultural Units of the institute organised the need-based social, extension and outreach programmes for sensitising the students and the community regarding health awareness, environmental conservation, gender equity, polio eradication, blood donation, etc.
- Several activities have been organised in association with Governmental and Non-Governmental Bodies such as Civil Hospital, Forest Department, Department of Archaeology, Blood Banks.
- These activities have helped our students to recognize the need to carry forward social work on their own.
- Cleanliness Drive, Vaccination Drives, Forest Safety Training, visit to the historical sites have inculcated social accountability.
- The Special NSS Camp was organised in the nearby village

Menavali where all the activities related to importance of field work taken.

- **Industrial visits were conducted to encourage the students to undertake some self-employed activities.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1848

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`06`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Infrastructure and Physical facilities:**

Adequate physical facilities for teaching-learning have been made available in the eco-friendly campus of 20.15 acres.

- **Classrooms:**

There are 57 classrooms in which 22 are ICT-enabled and 03 Seminar halls.

- **Laboratories:**

Science building has24 well-equipped Laboratories.

- **Computing Equipments:**

There are 8 Computer Labs including Language Lab and Information Access Centre. All the computers are connected through LANand Internet with a Wi-Fi facility. The College has two Generatorsets of10 KVA.

- **Central Library:**

The library is established in a separate building with consisting of 84000+ reference and text books, encyclopedias, journals, periodicals, CDs, theses and newspapers.

- **Sports Facilities:**

The college has fully equipped Indoor Sports Hall having 9600 sq.ft. floor area andspacious playground of 15136 sq.mt.with 400 mtr. 6-Lane Standard Running Track.

- **Hostels:**
  - The college has two separate hostels- Girls and Boys.
  - Women's Hostel has a capacity of 48 students with all facilities.
  - The parent Institution has constructed 1500 sq.mt 'Jai Kisan Boys Hostel' with a holistic view to provide accommodation, food, and educational facilities free of cost to the wards of farmers who have committed suicide.
- **Parking & Dining Hall**
- **Wrestling Complex**
- **Students Co-operative Store**
- **Competitive Examination Centre**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has following facilities for cultural activities, sports, Indoor - Outdoor games, gymnasium, yoga center, etc.

For Cultural Activities:

- Open Theater and Mini Theater for practicing and conducting cultural activities.
- Various instruments such as Harmoniums, Tabla set, Dolki,

Mrudung, Flute, cymbals, Drapery, etc. useful for cultural activities.

Sports and Games :

Indoor Sports Hall:

- Well-equipped indoor Sports Hallof 9600 sq. ft.
- There are facilities like a wrestling, Kabaddiand Jumping mats,Table Tennis and Badminton Courts, Malakhamb Post, etc.
- There are faclities forgames such asChess, Carrom,Judo, etc.
- A separate Wrestling Complex has been constructed near JaiKisan BoysHostel.

Outdoor Facilities:

- There is a spacious playground of 15136 sq. mt. with6-lane standard Running Track.
- The institution has outdoor sports facilities for Athletics, Football, Cricket, Hand Ball,Volley Ball, Kabaddi, Kho-Kho,Archery, etc.
- A separate spaces for throwing events are alloted.
- Double and Single Pole are available in the playground.

Gymnasium:

- The institute has provided with gymnasium instruments in the Indoor Sports Hall such as Trade Mill, MiniBikeDigital Pedal ExerciseMachine, Weight Lifting Bars and Plates, Bench Press,Stretching Machine, etc.

Yoga Centre:

- There is yoga centrein the Indoor Sports Hall.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

37.97

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation:

- **The Library is fully automated with Vriddhi Software.**
- **The Version of thesoftware is 2.3.**
- **The automation features are:**

1. **The data entry has been completed.**
2. **Computerized circulation with Barcode facility.**
3. **OPAC facility.**

- **The library has its website viz. www.kvmwailibrary.weebly.com.**

- **The Library has developed its own Library App viz, KVM Library, which is available free of cost on Google PlayStore.**

- **The Library has purchased 10 Kindle e-book Readers from Amazon and 142 e-books have been purchased on it.**

- **The Library has an Internet browsingcenter having 12 computers and a Photocopier.**

- **The library provides offline as well as online services to the users.**

- **The library provides an e-newspaper clipping service to the stakeholders.**

- **Free Wi-fi facility**

- **Reading Room and Periodical facility**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.12

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

207

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Continuous up-gradation of technology and the infrastructure is one of the quality policies of the institution and so we frequently review it. The institution provides an IT-enabled teaching-learning environment in the campus.

- **The full-bodied IT infrastructure of the college comprises 317computers connected with Wi-Fi/LAN. Out of these, the college has purchased 80 computers with licensed softwares.**

- **The college library upgrades its Vriddhi Software as the need to providedigital Library facilities.**

- **Library has the subscribed of e-books and e-journals via INFLIBNET's NLIST.**

- **The Library adds Soft copies of question papers, projects and theses to itsrepository.**

- **E-content development center with with updatedLecture Capturing System.**

- **Lease Line Broadband connectivity is available in the campus to all students and staff through LAN connectivity.**

- **The institution had 8 MBPS internet connection till 2019.It is upgradedto 50 MBPS.**

- **The institution has installed routers and gain boosters to facilitate Wi-Fi connectivity inthe campus .**

- **The college has its own YouTube channel where all the online programs and recorded video lectures are uploaded frequently so as to provide access to all stakeholders.**

- **The College hasVriddhi Software with a dedicated server and AMC is in practice for updation and remote services.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

317

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure for utilization and maintenance of Physical, Academic and Support Facilities : 1. Classroom Allotment: The Principal in consultation with the HODs allots the classrooms and benches to the different classes. Each Class IV employee has been allotted specific rooms for cleaning andmaintenance including the benches therein.

2. College Playground is made available free of cost to the residents of Wai in the morning and evening for walkingand playinggames. 3. The responsibity for the maintenance of the ground, Indoor Sport Facility, Wrestling Complex and sports equipments has beenalloted totheDirector of Physical Education of the college. 4. A separate Maintenance Committee is in place to look after the campus maintenance. 5. The maintenance cost above Rs. 5000/- has been sanctioned through the Purchase Committee. 6. There are independent Lab Attendents for upkeep and maintenance of laboratories.

Sr No Physical Facilities Utilization Maintenance 1 Laboratories

As per the Timetable of Practical Batches

? Non-teaching staff including Class III & IV staff, keep maintenance.

? HODs take care of maintenance and purchase of equipment and chemicals

?Stock Book and Accession Register are maintained for stock verification

?Weed-out policy implemented

2 Library Users exploit the resources (Books,Journals, e-books etc.) of the library as per their needs.

? Daily Cleanliness

? Pest Controlling

? Open Access

? Stock Verification

3

Indoor Sports Complex

? Space for various types of Sports equipments

? Courts forvarious games

? Daily Cleaning

? Repairing and purchasing of Sports equipments

4 Classrooms

Allotment as per Master Timetable

? Daily Cleaning

? Coloring Blackboards

? Electricity Maintenance

? Repairing Benches

? Use of dustless chalks

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

6325

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	*https://kvmwai.edu.in/KVM/IQAC_AQARs_DocumentsNew*
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

82

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

82

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

227

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **There is a provision for Students' Council formation as per the Maharashtra Public Universities Act 2016 Act (99), which came into force on 29/10/2018. The election for the formation of the Students' Council was not declared at the university level. However, the college has formed the Students' Council based on merit in academics, sports, NCC, NSS, and Cultural activities.**

- **In addition to this, the college encourages students to participate in various academic and administrative bodies.**

- **The students were given opportunities to represent various committees in order to develop various skills among them.**

- **The students enthusiastically participated in various co-**

- **curricular and extracurricular activities organized in the institution.**

- **Students are provided with the opportunities to lead and organize various activities of the institution.**

- **All these activities help the students to improve their communication skills, presentation skills, and organizational skills and help boost their self-confidence and explore their latent talents.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

173

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **The institution has a registered Alumni Association.**
- **Alumni Association was establishedwithregistration No.**

Maharashtra/13099/Satara, dated 16/09/2012.

- The name of the Association is "Kisan Veer Mahavidyalaya Maji Vidhyarthi Sangh".
- The office bearers of the parent institution- Janata Shikshan Santha, Wai belong to Alumni Association.
- Hon'ble Madan Bhosale, President, Hon'ble Dr. Jayawant Chaudhari, Secretary and Hon'ble Mr. Narayan Choudhari, Treasurer are making significant contribution to the development of the institution as prominent alumni.
- The institution is proud to have so many reputed dignitaries occupying the highest positions in Government offices and eminent personalities as social workers.
- Past students of this college are scattered worldwide in various fields.
- Every yearAlumni Association organizes meetings of the members of the association and also interacts with the Principal and Management.
- The association tries to fulfill the financial needs of the institution through monetary assistance.
- Some of the alumniof our institution organize career counseling and employment assistance to the outgoing students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto of the Institution :

" To light up the paths indeed have we come" (Ujalavaya Aalo

Vata)

Vision:

To provide quality education to the students in order to make them competent and self-reliant in every walk of life

Mission:

"Education for all-round development of the students"

Objectives:

- To provide education to all the students irrespective of their socio-economic and religious status
- To train the students as well as teachers to cope up with the changing needs of a modern dynamic society
- To inculcate in the students the value of regularity, punctuality, honesty, humanity, patriotism, environment awareness, national integration, work culture and communal harmony
- The other objectives are given in the following link:https://kvmwai.edu.in/KVM/MissionVission

The Management, C.D.C., and IQAC monitor academic, administrative, and developmental activities conducted by the institution. All the committees formed in the institute perform in tune with the guidance and support of these bodies in order to achieve the objectives and succeed in the mission of the institute. The students are given a due representation in those committees. Thereby they are encouraged to get involved in all - academic, administrative, and other activities of the college so as to develop themselves as a complete man.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/KVM/MissionVission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practices decentralization and participative management policy to get involved more and more teachers and

staff. There are three Vice- Principals who are working under the supervision of the Principal. The Heads of the Departments, the IQAC Coordinator, the Coordinators of various committees, Head Clerk, and the Superintendent provide effective leadership to the college. The IQAC has the freedom to formulate quality policy and its implementation.

Committees and Cells:

The Cells and committees are in operation in the institution to implement various activities as part of the strategic plan.

- College Development Committee
- Staff Academy
- Internal Quality Assurance Cell
- Steering Committee
- University Examination Committee
- Research Committee, etc.

Case Study:

Organization of Two-Day National Symposia-2022:

Our college, Shivaji University, Kolhapur, and Akhil Bhartiya Andhashradha Nirmulan Samiti jointly organized a Two-Day National Symposia-2022 on the subject "Scientific Temper: Development of Social Awareness" on 16th and 17th August 2022. The proposal of the organization was placed before IQAC and was sanctioned in the IQAC meeting. The Principal appointed the Convener, Coordinator, and Organizing Secretary and entrusted them with the responsibility of holding the National Symposia-2022. The Organizing committee constituted several sub-committees to perform further responsibilities. A separate Co-coordinator was apponted for every sub-committee.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/KVM/about_sanstha
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan was prepared in the light of the Vision and Mission of the Institute for the period 2019-2024 for Academic, Infrastructure, and Extension activities setting benchmarks for future achievements. It is uploaded on the website of the Institute. The deployment documents are uploaded on the college website.

Development of Perspective Plan during the period of the report:

1. Organized International, National, and State Level Conferences, Webinars, and Workshops.

2. Used ICT in the Teaching-Learning Process.

3. Signed and exchangedMOUs and Linkageswith Various Government and Non-government institutions.

4. Organized Women Empowerment programs.

5. Encouraged the participation of the students in Cultural Programs at College, District, Universityand State levels.

6. Organised "Kisan Veer State Level Intercollegiate Elocution Competition".

7. Deputed the students for different Elocution Competitions organised by various colleges in Maharashtra.

6. Conducted peer study programs by the Departments and Remedial Cell to ensure inclusive participation from both slow and fast learners together.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kvmwai.edu.in/upload/Academics/perspective%20plan%202019-24_0001.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective functioning of all the institutional activities, the responsibilities are distributed as per the hierarchy.

Administrative Setup:

The Principal guides the faculty to prepare academic teaching plans, and academic calendars including the cocurricular, extra-curricular, and cultural activities at the beginning of the academic year and implementing all activities effectively. Principal form various committees of faculty members, students, and non-teaching staff to decentralize powers and maintain good relationships with stakeholders. The principalencourages faculty members to undertake research projects and participate in workshops, seminars, conferences, and training programs. IQAC designs a plan to execute quality enhancement measures. The Principal pays special attention to the smooth functioning of administration and academics.

Appointments :

Janata Shikshan Sanstha, Wai follows service rules and regulations of the affiliated University, State Government, and UGC. For the teaching staff, the age of retirement is 60 years and for the clerical staff, it is 58 years. The recruitment process is executed as per the rules and regulations of UGC and the Government.

Promotions and Appraisals:

The services of the staff are governed by the rules and regulations. The promotions and appraisals are made as per the rules of the UGC, Government of Maharashtra, and Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.2.2%20%20(2022-2023)%20functional%20bodies.pdf
Link to Organogram of the institution webpage	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.2.2%20%20(2022-2023)%20functional%20bodies.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The teaching and non-teaching staff are admissible to various kinds of leaves viz. casual, medical, on duty, earn and maternity, etc.

2. All teaching and non-teaching staff is benefitted from the Employee Provident Fund as per Government norms.

3. Employees, on completion of service, get benefitted by Gratuity as per the norms of the State Government.

4. A loan facility is made available for all teaching and nonteaching staff from the Bank of Maharashtra.

5. The loan facility is made available for the non-teaching staff through Kisan Veer Mahavidyalayeen Sevak Pathsanstha, Wai.

6. The Institution provides uniforms to the Peons, Library, and Laboratory Attendants.

7. Duty leave and financial assistance is given to the members of the faculty to attend and present papers in Workshops/Seminars/Conferences.

8. Computer facility, Power back-up, workspace, Cubicles, and Gym facilities are provided to the employees.

9. The canteen facility for teaching and non-teaching staff is made available on the campus.

Remaining effective measures on the following link: https://kvm wai.edu.in/upload/IQAC/AQARSDoc/6.3.1%20supportive.pdf

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`06`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`04`

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the UGC Regulations together with all the amendments made therein from time to time. The college follows guidelines by UGC and Affiliating Universities for assessment of the performance of teaching staff. The college has formed the ASAR/API Committee, which monitors and executes the appraisal system. Performance appraisal of each employee is carried out after the completion of every year of service.

The main features of the system are as follows:

1. The performance of faculty is assessed through the Annual Self Appraisal Report (ASAR).

2. The ASAR proforma filled by the faculty is verified by the Head of the Department, the ASAR Committee, and the Principal.

3. Non-teaching staff performance is assessed through an Annual Confidential Report prepared by the Principal.

5. The above mechanism has significantly helped in the evaluation of the performance of employees, motivating them, analyzing their strengths and weaknesses, and ensuring better performance and quality assurance.

6. At the end of every academic year, the meeting is conducted under the chair of the Principal to review the work of the committee.

7. It is mandatory for faculty members to fill and submit PBAS/ASAR forms to IQAC at the end of the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has been practicing an internal and external audit

system regularly.

1. Internal Audit: The college has appointed M/S Gokhales & Co. Chartered Accountants as the internal auditor.

2. External Audit: Salary and Non-Salary Audit is carried out by the Joint Director and the Senior Auditor, HigherEducation, Kolhapur region, Kolhapur.

3. Accountant General's Audit: All the annual accounts are finally audited and sanctioned by the Accountant General (A.G.), Mumbai, Government of Maharashtra.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

86000

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies:

a. Mobilization of Funds:

1. The college offers various programs on grant-in-aid and self-fundingbasis.

2. The grantreceived isutilized for the purpose for which it is sanctioned.

3.Fees are collected from the students under self-fundingcourses as per the government and university norms.

4. Some add-on courses are offered bycharging minimumfees.

5. For raising funds, the Sanstha makes appeals to the stakeholders and philanthropists and collects the funds that are used for the development of the college.

6. The institutes submits proposals to the different funding agencies under different schemes such as RUSA, UGC, ICSSR, etc.

7. The college has Mango Orchard, the funds are raised by sale of mangoes.

8. The institution generates funds by charging minimum fees to the students seeking admission in the women'sand boys hostels.

b. Optimum Utilization of Resources:

1. The budget of the College is preparedin consultation with the all Heads of Departments at the beginning ofeach financial year and it issubmitted to the CDC for approval.

2. The college has internal and external audit mechanismto monitor the mobilization of funds and the optimal utilization of resources.

3. Our playground is given for the organization of sports events of schools and other institutions.

4. The College Auditorium has been utilized for the organization of programs by the GOs and NGOs.

5. Information Access Centre conducts different gvernment examinations through which funds are generated.

6. The maximum students are accommodated in Women's Hostel and Jai Kisan Boys Hostel.

7. The Library resources are made available to all the stakeholders through Library App viz. KVM Library.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution.

Significant Contribution:

The IQAC has-

- **OrganizedInternational, National, State and University level Webinars, Seminars and workshops for enrichment of teaching learning process.**
- **Made the College Website dynamic for showcasing achievements, providing easy access and collecting all sortsof data.**
- **Developed an online process through which all the departments can submit their reports and information to IQACthrough the portal.**
- **PromotedWomen Empowerment Cell**
- **Enhanced the use of technology for strengthening the teaching-learning process**
- **Taken the initiatives to reduce the use of paper.**
- **Introducedquality initiatives like online feedback analysis, career guidance, research quality enhancement, etc.**
- **Prepared and executed different policies for quality sustenance and enhancement.**

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/KVM/IQAC_AQARs_DocumentsNew
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Review of Teaching Learning Process:

- During Covid-19 Pandemic period, it was observed that traditional teaching was hampered due to lockdown.The IQAC took the review of the situation and recommanded the use of Zoom and Google Classroom platforms for engaging online teaching.
- The IQAC has encouraged the facultyto develop e-content.
- IQAC has promoteduse of A/V materials among the faculty members.
- The AAA was introduced in order to review the teaching-learning process and suggest different srtuctures and methodologies of operations for the overall improvement of the educational process.

2. Review of Structures & Methodologies of Operations:

- The IQAC has devised IT-enabled, outcome-based and student-centric structures and methodologies.
- At the beginning of the academic year, IQAC collects the departmental academic calendar from each department and monitors its effective implementation throughout the year.
- IQAC has taken the review of existing policies and procedures and made important changes in them from time to time.
- IQAC and the Website Development Committee have developed the dynamic Website of the college; they updateit regularly.
- The IQAC has replaced the earlier procedure of collecting feedbacks manually by introducingOnline Feedbackson the college Website.

3. Review of Learning Outcomes:

- Previously, the IQAC used to collect COs and POs from the prescribed syllabi of the parent university; after reviewing this procedure in the IQAC meetings, it was resolved to introduce the process of mapping the attainment of COs and POs by using the proper methodology.
- The IQAC has developed the mechanism formappingthe

`attainment of POs and COs.`

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	[https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.3.5%20(2022-23)%20Annual%20Report%202022-23_0001.pdf]()
Upload e-copies of the accreditations and certifications	[View File]()
Upload any additional information	[View File]()
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

`Safety and Security: Our College provides:`

- `Security Services`
- `Parking Services`
- `Campus Safety Watch (CCTV Surveillance)`

- **Prevention of Sexual Assault and Sexual Violence**
- **Emergency Management**
- **Provision of safe working and learning environment**
- **Supply of sanitary material to the needy through the lady lab monitors**
- **This also includes cooperating with college officials such as security, lab monitors and professors, and when requested, providing proper identification.**

Counselling:

- **Women's Councelling Centre is in place.**
- **The information about their legal rights and the ways of combating violence is provided by the Centre.**
- **The guidance about diet, health and hygiene has been provided through lady doctors.**
- **The guidance about cyber security, human rights and use of social media has been provided through thelegal advisors.**

Common Room:

- **A spacious and comfortable common room has been established to facilitate our female students.**
- **This space has been designed to give female students a place to relax, study, and have informal discussions in the free time available.**
- **The College has a provision for Girls' Common Room this room is equipped with a drinking water facility, water cooler fitted with a water purifier, an attached washroom with Sanitary Napkin Vending Machine, elegant furniture, indoor games, electricity, CCTV and Wi-Fi facility etc.**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.1.1%20(2022-23).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy	C. Any 2 of the above

conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

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Solid Waste Management:

The Institution has taken proper initiatives for a plastic-free
campus and a paperless office.Sanitary napkin disposal machines
are in use.Vermicompost units are established in the campus for
disposal of biodegradable waste generated through garden
trimming, waste from the canteen and hostels.

Waste Recycling System:

The compost produced from green waste isusedfor the development
of thegarden in the campus.

Liquid Waste Management:

The Institution has developed the liquid waste management
systemthrough Toilets and urinal soak pits.

E-Waste Management:

The e-wastecollectedfrom all departments, laboratories and
offices in the campus and is being handed over to the
authorised agencies.

Hazardous Chemicals Waste Management:

1. Acid/Base nurtilization process and potassium permanganate
treatment is used tomaintain pH,to control Iron concentrations,
to reduce the level of nuisance material, to oxidisedissolved
iron, manganese, hydrogen sulphide into solid particals,to
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control iron bacterial growth.

2. Addition of that, hazardous chemicals facilities are available behind the laboratory.

3. Hazardous acid and other chemicals are stored and treated into the fuming chamber.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has taken enough efforts in providing an inclusive environment."Unity in Diversity" is the basic motto of the Institution.

Tolerance and Harmony Towards:

Cultural Diversities:

- N.C.C., N.S.S. Cultural and Sports have organized different cultural programs and celebrations of different days and festivals enthusiastically.
- Independence, Republic and Constitution Days, etc. are celebrated eagerly to inculcate harmony among all.

Regional Diversities:

- The institution has provided free education and accommodation to students from the suicide-affected families of farmers from Vidarbha and Marathwada regions.

Linguistic Diversities:

- The institution has made available programs to the students enrolled under the Prime Minister's Special Scholarship Scheme from Jammu and Kashmir.

Communal Diversities:

- All departments organize many student-oriented activities

based on communal harmony.
- The committee's Special Cell, Anti-Ragging, Gender Equity, Women Empowerment Cell etc. play a vital role in this regard.

Socio-economic Diversities:

- Financial assistance is provided to needy students from economically weak sections by offering them part-time jobs through the Earn While You Learn Scheme.
- The N.C.C. Unit of our college provides free bags of blood to needy patients from Akshay Blood Bank.
- The Anti-Ragging Committee and Internal Complaints Committee make all feel protected from abuse, injustice, and harassment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of Students:

- The Institution organises various activities to inculcate democratic and constitutional values amongst all the students.
- The institution ensures the awarenessof The Indian Constitution, Code of conduct related to National Flag and National Anthem.
- The institution conducts 'Democracy, Elections and Good Governance' course at the first year degree level to inculcate constitutionalvalues, rights, duties and responsibilities of citizens.
- The Preamble of theConstitution has been displayed in the porch. The program of reading the Preamble has been organised on the Constitution Day every year.
- The Institution celebrates the Birth and Death Anniversaries of freedom fighters of India.
- The NSS unit inculcates the spirit of Unity in Diversity amongst all the volunteers through the organisation of

Special Labour Camp.

Sensitization of employees:

- **The Principal addresses the entire staff and the students on the occasion of Independance and Republic Days and sensitizes the audience aboutthe constitutional duties and responsibilities.**
- **The institution has displayed the Code of Conduct for all stakeholders on the college website.**
- **VoterRegistration initiative has been taken to enroll the new voters; all the stakeholders have been encouraged to use their voting right properly.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.1.9%20(2022-23)%20%20supportive.pdf
Any other relevant information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.1.9%20(2022-23).pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution celebrates International Women's Day, International Yoga Day, International Environment Day, Teachers day, etc.
- Celebration of Birth and Death Anniversaries of great personalities all over the world inspires students for a better future.
- The institution enthusiastically celebrates and supports festivals of all religions.
- It also gives due respect to universal religious books such as The Bhagavad Gita, the Ramayana, the Mahabharata, the Bible, the Quran, etc.
- Different activities such as Essay competition, debates, and PPT presentations are being organized.
- Such activities and occasions spread the message of unity, love, peace and brotherhood for all.
- The institution has paid tributes to Yashwantrao Chavan, Abasaheb Veer, Rajarshri Chatrapati Shahu Maharaj, Jotiba Phule, Savitribai Phule, Dr. Babasaheb Ambedkar, Nana Patil, Chhatrapati Shivaji Maharaj, Dr. Sarvapalli Radhakrishnan, and others on different birth and death anniversaries.
- On the accassion of birth anniversary (Gokul Ashtami) of founder of the collegeand freedom fighter KisanVeer, the institution organises a special lecture on hislife.
- The institution celebrates Rajbhasha Gourav Din, Science Day, Constitution Day by organising poster presentations.
- The institution celebrated International Millet Year 2023 by organising Recipe Competition and by devoting the cover page of the college magazine KRISHNAI to this theme.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I:Deshbhakta Kisan Veer State LevelIntercollegiate Elocution Competition

The Practice:

- During the Academic year 2022-23, Deshbhakta Kisan Veer State Level Intercollegiate Competition was organized on 29th April 2023.
- Different students from 14 colleges across Maharashtra participated in the competition.
- Dr. Shantanu Abhyankar, renowned medical practitioner, writer and social reformer inaugurated the competition.
- Dr. Bharat Khilare and Dr. Parsharam Ragade worked as Judges to evaluate the performances of the students.

II. Women Empowerment

The Practice:

- Women Empowerment Cell, Research and Development Cell in collaboration with IQAC organized One Day Workshop on "Writing Research Articles" under Lead College Scheme on 24th September, 2022.
- Women Empowerment Cell organized Dandiya on 8th Oct.,2022.
- Internal Complaints Committee and Anti-Ragging Committee organized One Day Workshop on "Legal Literacy" on 11th Oct., 2022.
- Women Empowerment Cell and Internal Complaints Committee organized Guest Lecture on "Pre-marriage Counseling "on 11th Jan., 2023.

- Women Empowerment Cell and Internal Complaints Committee organized International Women's Day on 8th Mar.,2023.
- Women Empowerment Cell organized visit to Yashodhan Anath Aashram and donated clothes to the needy women residents of the Aashram on 9th Mar., 2023.

(Note: The detailed report of the two Best Practices has been uploaded on website.)

File Description	Documents
Best practices in the Institutional website	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/BEST%20PRACTICE%20Revised%201111.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Plantation and Conservation of Plants and Trees: The Mango Orchard, cultivated and maintained in front of "Jai Kisan Boys Hostel", is one of thedistinctive features of our college. Located next to the college playground, this orchard has fullgrown mango trees as well as the mango saplings. The Mango Orchard is a high-density plantation, having over 200 mango trees spread over 66,378 square feet. These lush green mango trees not only add to the beauty of our campus but also supply plentiful mangoes every summer. The Orchard is one of the favorite destinations of the college staff and students. There are around 200 mango trees in our Mango Orchard. The Mango Orchard also contains some other trees such asBanyan trees, Tamarind trees, Saracaindica, Putrajivaroxburghii, Syzygiumcummini, Buteamonosperma, Bauhinia Species, Helecterisisora, Calystemon Species, Semicarpusanacardium, Terminaliabelerica, Azadirachtaindica, Nyctanthusarbotristis, Micheliachampaka, Neriumindicum, Emblicaofficinalis, Terminaliatomentosa, Terminaliaarjuna, Mimosopselignis, etc.

This Mango Orchard is a rich source of oxygen. It has added a raregreen zone to our campus. It further helps reduce the environmental temparature and keep the campus cool and pleasant.The orchard attracts the wide variety of species of birds throughout the year.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- **To organise FDP on "Revised Framework of SSR"**
- **To organise National Seminars**
- **To conduct Training Needs Analysis and Market/Industrial Survey in order to start the Skill-Based courses**
- **To organise workshops on Research Methodology and IPR**
- **To organise Voter Awreness Camps, Road Safety workshops, and Cleanliness Drives**
- **To organise Zonal Tournaments on the college playground**
- **To provide various platforms to the students to showcase their talent in elocution, cultural, poster presentation, PPT presentation, quiz, RangoliCompetition, etc.**
- **To install the Solar System as a non-conventional source of energy for the entire campus**
- **To beautify the front of the college main building by developing the lawn as per the proper guidance of the Landscape Designer.**
- **To renovate room no A13 by transforming it into Auditorium.**
- **To develop the system of Borewell recharge and Well recharge by collecting rainwater of the building roofs.**